TEACHERS COLLEGE RECORD

A Journal Devoted to the Practical Problems of Elementary and Secondary Education and the Professional Training of Teachers

VOLUME V—1904

PUBLISHED BY
THE COLUMBIA UNIVERSITY PRESS
COLUMBIA UNIVERSITY, NEW YORK
THE MACMILLAN COMPANY, AGENTS
66 FIFTH AVENUE, NEW YORK

EDITOR

JAMES E. RUSSELL

DIRECTORS

FRANKLIN T. BAKER FRANK M. McMURRY
SAMUEL T. DUTTON CHARLES R. RICHARDS
JAMES E. RUSSELL

CONTENTS

Number 1—JANUARY 1904

The Teaching of Elementary Music:

Introduction 1–4

The Awakening and Defining of Feeling in Music through the Study of its Notation.—Professor Chas. H. Farnsworth 4–57

The Defining of Music in Relation to its Expressive Use.—Mari Ruef Hofer 57–102

Number 2—MARCH 1904

The Curriculum of the Elementary School:

The Motives and Principles underlying the Work of the Horace Mann Elementary School.—Professor Samuel T. Dutton 1–7

Some Phases of Educational Practice in the Horace Mann School.—Professor Henry C. Pearson 7–12

A Basis for Unification in the Primary Grades.—Professor Charles R. Richards 12–19

Physical Examinations as Related to Health Conditions in the School and the Home.—Professor Thomas D. Wood 20–26

Early History of the Horace Mann School.—Professor John F. Woodhull 26–28

The Curriculum of the Horace Mann Elementary School.—Professors Samuel T. Dutton and Henry C. Pearson . 28–97

Number 3—MAY 1904

Experimental Work in Elementary Schools:

Method of Solution of Educational Problems.—Professor Frank M. McMurry 1–6

How to direct the Child's Reading in his Home, in both Method and Subject-Matter.—Ida C. Messer 6–10

The Organization of Subject-Matter for the Teaching of Grammar Grade History.—Professor Henry Suzzallo . 11–19

Teaching Children How to Study History.—George Edward Marker 20–33

Practical Activities in Connection with the Study of Primitive Life.—Louise P. Glanton 34–39
The Use of Games in Second Grade Number Work.—Cornelia Hall 39–43
Interrelations of School and Neighborhood Work.—Ernest B. Kent 44–56
Utility as a Dominant Element in Neighborhood Work.—George Drayton Strayer and Cliff Winfield Stone . . . 56–60
The Play Room at the Speyer School.—Laura E. McDowell 61–64
Possible Values of a School Museum.—B. R. Andrews . . 64–74

Number 4—SEPTEMBER 1904

Syllabi of Courses in Education and English:
The Philosophy of Education.—Professor John A. MacVannel 3–59
English Composition.—Professor Herbert V. Abbott . . 61–80
The Teaching of English in Elementary Schools.—Professor Franklin T. Baker 81–86
History of English Literature in the Nineteenth Century.—Professor Frederick H. Sykes 87–132

Number 5—NOVEMBER 1904

Kindergarten Education:
The Kindergarten Outlook.—Dean Jas. E. Russell . . . 1–5
The Training of Kindergartners.—Professor Mary D. Runyan 6–11
A Study of Language Work in the Kindergarten.—Isabel C. French 12–24
The Development of Ideas in the Kindergarten.—Louise C. Sutherland 25–31
Stories and Story Telling for Kindergarten and Primary School.—Professor Mary D. Runyan 32–48
The Purpose of the Kindergarten Gifts.—Professor Mary D. Runyan 49–54
How Method May Be Developed.—Caroline G. O'Grady . 55–63
Kindergarten Supervision and Critic Teaching.—Professor Mary D. Runyan and Caroline G. O'Grady 63–67
Illustrations by Students:
Plan for a Kindergarten and Primary Rooms.—H. G. Parsons 67–68
Plan and Estimates for Kindergarten Building.—F. Weems 69–71
The Kindergarten Gifts.—Harriette Melissa Mills . . . 72–94